

**Reporting Educational Settings for Children Ages 3-5
(Use with the Decision Tree for Early Childhood Environments)**

Child does attend a regular early childhood program

CECAS Code	Description
RECP 10 HRS OR MORE (3-5)	The child is receiving the majority of hours of special education and related services in the Regular Early Childhood Program (and the child attends a Regular Early Childhood Program at least 10 hours per week). This includes early childhood, child care, or kindergarten programs.
RECP 10 HRS OR MORE – OTHER LOCATION (3-5)	The child is receiving the majority of hours of special education and related services in some other location such as a service provider location or special education classroom (and the child attends a Regular Early Childhood Program at least 10 hours per week). This includes early childhood, child care, or kindergarten programs.
RECP LESS THAN 10 HOURS (3-5)	The child is receiving the majority of hours of special education and related services in the Regular Early Childhood Program (and the child attends a Regular Early Childhood Program less than 10 hours per week). This includes early childhood, child care, or kindergarten programs.
RECP LESS THAN 10 HRS – OTHER LOCATION (3-5)	The child is receiving the majority of hours of special education and related services in some other location such as a service provider location or special education classroom (and the child attends a Regular Early Childhood Program less than 10 hours per week). This includes early childhood, child care, or kindergarten programs.

Child does not attend a regular early childhood program

SEP Separate Class (Age 3-5)	Special education classrooms in: Regular school buildings, trailers or portable outside regular school buildings, child care facilities, hospitals facilities on an outpatient basis, other community based settings
SEP Separate School (Age 3-5)	Separate schools. Preschool or kindergarten classes housed within separate schools that contain school aged separate classes. Please note that Developmental Day Programs should not be counted as a Separate School unless it is housed within a Separate School that also serves school aged children.
SEP Residential Facility (Age 3-5)	Residential facilities. Children who receive education programs in publicly or privately operated residential schools or residential medical facilities on an inpatient basis

Child does not attend a regular early childhood program or special education program

Home - Not RECP or SEP (Age 3-5)	Home. Children who receive special education and related services in the principal residence of the child's family or caregivers, and who do not attend an early childhood program nor a special education program. Include children who received services both at home and in a service provider location.
Service Provider Loc. - Not RECP or SEP (Age 3-5)	Service Provider Location. Children who receive all of their special education and related services from a service provider, and who did not attend an early childhood program or a special education program. For example, speech therapy provided in: private clinicians' offices, clinicians' offices located in school buildings, hospital facilities on an outpatient basis, and libraries and other public locations Do not include children who also receive special education at home. Children who received special education both at home and in a service provider location should be reported in the Home setting.

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