



PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | June St. Clair Atkinson, Ed.D., *State Superintendent*

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TO Directors, Curriculum and Instruction
Directors, Exceptional Children
Directors, Charter Schools
Directors, State Operated Programs

FROM Tracy S. Weeks, Chief Academic and Digital Learning Officer ^{TSW}
Academic and Digital Learning

Amy Jablonski, Director ^{AJ}
Integrated Academic and Behavior Systems

MULTI-TIERED SYSTEM OF SUPPORT (MTSS) READINESS INSTRUMENT

The Multi-Tiered System of Support (MTSS) Readiness Instrument is available for all LEAs, Charter Schools, and State Operated Programs not currently assigned to an implementation cohort and those without a previous submission. This instrument was initially deployed in January 2015 as a follow up to the October 28, 2014, memo regarding North Carolina's rollout and strategic construction of a Multi-Tiered System of Support.

The purpose of the Readiness Instrument is to assist LEAs, Charter Schools, and State Operated Programs in determining initial readiness for implementation of a Multi-Tiered System of Support. The results will provide data that will be analyzed for providing statewide professional development, coaching, and technical assistance.

The following guidelines are suggested in completing the Readiness Instrument:

- Resubmission is advised if the LEA, Charter School or State Operated Program is not assigned to Cohort 1 or 2
- Input for completion should include perspectives from multiple district leaders, such as superintendents, assistant superintendents, curriculum specialists, instructional coaches, program coordinators, and directors
- Allow time for the district team to review and use the instrument (approx. 1 hour)
- Respond to the questions objectively with clear examples discussed to support the scoring

Readiness Instruments should be submitted via <https://www.surveymonkey.com/r/mtssreadiness2> by 5:00 p.m. on March 4, 2016. Teams may view detailed directions and reference the Readiness Instrument on the MTSS wikispace: <http://mtss.ncdpi.wikispaces.net/>.

MTSS Consultants will review all submitted Readiness Instruments and assist LEAs with action planning based on the results. We thank you in advance for using this instrument to examine your current practices which support research-based academic and behavior instruction for all students.

If you have any questions, please contact Amy Jablonski at amy.jablonski@dpi.nc.gov.

TSW/AJ/mh

INTEGRATED ACADEMIC AND BEHAVIOR SYSTEMS

6307 Mail Service Center, Raleigh, North Carolina

AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

The LEAs, Charter Schools, and State Operated Programs already assigned to a cohort (listed below) have submitted a Readiness Instrument and do not need to resubmit.

MTSS Cohort 1: September 2015

Alamance-Burlington	Hoke
Alexander	Madison
Asheville City	Mooreville Graded School District
Bradford Preparatory School	New Hanover
Cabarrus	Newton-Conover
Carteret	Pitt
Charlotte-Mecklenburg	Rockingham
Cleveland	Thomasville City
Davidson	Voyager School
Haliwa-Saponi Tribal School	Wake

MTSS Cohort 2: January 2016

Artspace Charter	Montgomery
Bladen	Moore
Caldwell	Nash/Rocky Mount
Cape Fear School of Inquiry	Northampton
Carolina International School	Orange
Chapel Hill-Carrboro	Pender
Chatham	Richmond
Cherokee	Roanoke Rapids
Craven	Sampson
Currituck	Scotland
Department of Juvenile Justice	Stanly
Duplin	Transylvania
East Wake Academy	Union
Edgecombe	Watauga
Kannapolis City	Wayne
Lincoln	Wilkes
Lincoln Charter	Wilson
McDowell	Yancey
Mitchell	