



PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | June St. Clair Atkinson, Ed.D., *State Superintendent*

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MEMORANDUM

DATE: February 14, 2014

TO: Directors, Exceptional Children Programs
Preschool Coordinators, Exceptional Children Programs

FROM: William J. Hussey, Exceptional Children Division *WJH*
John R. Pruette, Office of Early Learning *JRP*

RE: Revised "*Guiding Practices in Early Childhood Transitions*" and "*Questions and Answers Regarding Procedural Rights under IDEA for Parents of Students with Disabilities*"

We are pleased to release two technical assistance documents, the first titled "*Guiding Practices in Early Childhood Transitions*." This document is intended to replace the original guide released in February, 2009. Updates were required due to the new Part C regulations, the finalization of the Interagency Agreement between the Department of Health and Human Services and the Department of Public Instruction (transition agreement), and the local Catchment Area Transition Plans. The second document is titled "*Questions and Answers Regarding Procedural Rights under IDEA for Parents of Students with Disabilities*." This document addresses frequently asked questions by parents of young children enrolled in the Part C system as they transition into the Preschool Program, or by parents whose child is not enrolled in any LEA and is seeking a referral. Information in this document will also be included in the upcoming revision of the "*Parent Handbook on Early Childhood Transition*."

We continue to appreciate and support the collaborative work between the Part C and B leadership staff in supporting timely transitions for young children in North Carolina.

For further information, please contact Dr. Vivian James at 919-218-8384, or email her at vivian.james@dpi.nc.gov.

Attachments

JRP/WJH/VKJ/jr

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OFFICE OF EARLY LEARNING

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