

**Developmental Watch Alert:** To be used upon observed or expressed concern to assist in determination of referral need.

School/Program: \_\_\_\_\_ Interviewer: \_\_\_\_\_ Date: \_\_\_\_\_

Child: \_\_\_\_\_ DOB: \_\_\_\_\_ Age: \_\_\_\_\_

Parents: \_\_\_\_\_ Address: \_\_\_\_\_ Phone: \_\_\_\_\_

Notes and/or Follow-up: \_\_\_\_\_

**By Age 2 – Developmental Watch Alert**

Checklist Items	Yes	Checklist Items	Yes	Checklist Items	Yes
Cannot walk by 18 months	<input type="checkbox"/>	Does not follow simple instructions by age 2	<input type="checkbox"/>	Does not use two-word sentences by age 2	<input type="checkbox"/>
Fails to develop a mature heel-toe walking pattern after several months of walking, or walks only on his toes	<input type="checkbox"/>	By 15 months, does not seem to know the function of common household objects (brush, telephone, bell, fork, spoon)	<input type="checkbox"/>	Does not imitate actions or words by the end of this period	<input type="checkbox"/>
Does not speak at least 15 words	<input type="checkbox"/>	Cannot push a wheeled toy by age 2	<input type="checkbox"/>	Experiences a dramatic loss of skills he or she once had	<input type="checkbox"/>

**By Age 3 – Developmental Watch Alert**

Checklist Items	Yes	Checklist Items	Yes	Checklist Items	Yes
Frequent falling and difficulty with stairs	<input type="checkbox"/>	Cannot communicate in short phrases	<input type="checkbox"/>	Extreme difficulty separating from mother or primary caregiver	<input type="checkbox"/>
Persistent drooling or very unclear speech	<input type="checkbox"/>	No involvement in “pretend” play	<input type="checkbox"/>	Poor eye contact	<input type="checkbox"/>
Cannot build a tower of more than four blocks	<input type="checkbox"/>	Does not understand simple instructions	<input type="checkbox"/>	Limited interest in toys	<input type="checkbox"/>
Difficulty manipulating small objects	<input type="checkbox"/>	Little interest in other children	<input type="checkbox"/>	Experiences a dramatic loss of skills he or she once had	<input type="checkbox"/>
Cannot copy a circle by age 3	<input type="checkbox"/>				

### By Age 4 – Developmental Watch Alert

Checklist Items	Yes	Checklist Items	Yes	Checklist Items	Yes
Cannot throw a ball overhand	<input type="checkbox"/>	Still clings or cries whenever parents leave	<input type="checkbox"/>	Lashes out without any self-control when angry or upset	<input type="checkbox"/>
Cannot jump in place	<input type="checkbox"/>	Shows no interest in interactive games	<input type="checkbox"/>	Cannot copy a circle	<input type="checkbox"/>
Cannot ride a tricycle	<input type="checkbox"/>	Ignores other children	<input type="checkbox"/>	Doesn't use sentences of more than three words	<input type="checkbox"/>
Cannot grasp a crayon between thumb and fingers	<input type="checkbox"/>	Doesn't respond to people outside the family	<input type="checkbox"/>	Doesn't use "me" and "you" correctly	<input type="checkbox"/>
Has difficulty scribbling	<input type="checkbox"/>	Doesn't engage in fantasy play	<input type="checkbox"/>	Experiences a dramatic loss of skills he or she once had	<input type="checkbox"/>
Cannot stack four blocks	<input type="checkbox"/>	Resists dressing, sleeping, using the toilet	<input type="checkbox"/>		

### By Age 5 – Developmental Watch Alert

Checklist Items	Yes	Checklist Items	Yes	Checklist Items	Yes
Acts extremely fearful or timid	<input type="checkbox"/>	Doesn't engage in a variety of activities	<input type="checkbox"/>	Doesn't use plurals or past tense properly when speaking	<input type="checkbox"/>
Acts extremely aggressively	<input type="checkbox"/>	Avoids or seems aloof with other children and adults	<input type="checkbox"/>	Doesn't talk about her daily activities and experiences	<input type="checkbox"/>
Unable to separate from parents without major protest	<input type="checkbox"/>	Doesn't express a wide range of emotions	<input type="checkbox"/>	Cannot build a tower of six to eight blocks	<input type="checkbox"/>
Is easily distracted & unable to concentrate on any single activity for more than five minutes	<input type="checkbox"/>	Has trouble eating, sleeping or using the toilet	<input type="checkbox"/>	Seems uncomfortable holding a crayon	<input type="checkbox"/>
Shows little interest in playing with other children	<input type="checkbox"/>	Can't tell the difference between fantasy and reality	<input type="checkbox"/>	Has trouble taking off clothing	<input type="checkbox"/>
Refuses to respond to people in general, or responds only superficially	<input type="checkbox"/>	Seems unusually passive	<input type="checkbox"/>	Cannot brush her teeth efficiently	<input type="checkbox"/>
Rarely uses fantasy or imitation in play	<input type="checkbox"/>	Cannot understand two-part commands using prepositions ("Put the doll on the bed, and get the ball under the couch.")	<input type="checkbox"/>	Cannot wash and dry her hands	<input type="checkbox"/>
Seems unhappy or sad much of the time	<input type="checkbox"/>	Can't correctly give her first and last name	<input type="checkbox"/>	Experiences a dramatic loss of skills he or she once had	<input type="checkbox"/>