

Office of Special Education (OSEP)
US Department of Education
State Performance Plan Requirements

In accordance with 20 U.S.C. 1416(b)(1) of Part B of the Individuals with Disabilities Education Improvement Act (IDEA or Part B), each State has in place a Part B State performance plan (Part B - SPP) that evaluates the State's efforts to implement the requirements and purposes of Part B and describes how the State will improve such implementation. In accordance with 20 U.S.C. 1416(b)(2)(C)(ii) and 34 CFR §300.602, each State must report annually to the public on the performance of each local educational agency (LEA) located in the State on the targets in its Part B - SPP. The State also must report annually to the Secretary on the State's performance under its Part B - SPP. This report is called the Part B Annual Performance Report (Part B – APR).

LEAs report EC preschool data for four of the SPP's 20 compliance and performance indicators. These include Indicator 6: Educational Environments; Indicator 7: Child Outcomes; Indicator 11: Child Find; and Indicator 12: Transition. Reporting requirements are as follows:

Indicator 6: Educational Environments

Percent of children aged 3 through 5 with IEPs attending a:

- A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and
- B. Separate special education class, separate school or residential facility.

Indicator 7: Child Outcomes

Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/ communication and early literacy); and
- C. Use of appropriate behaviors to meet their needs.

Indicator 11: Child Find

Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or, if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe.

Note: North Carolina has an established timeline (90 days) from receipt of the referral to the placement determination, as indicated in the measurement. The 90-day timeline/receipt of the referral begins before parental consent to evaluate.

Indicator 12: Transition

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays.

For more information about OSEP's State Performance Plan (SPP) and Annual Performance Reports (APRs) please view: <http://www2.ed.gov/policy/spced/guid/idea/monitor/index.html>